

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

It Is Spring (B)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What is the weather like in the winter? What happens to the trees and plants when it is cold? Where do the animals go? What happens in the spring?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you see on the cover?* Without reading the book, look at each picture in the book and ask: *What pops up in this picture?* After you look at page 5, ask: *What other things do you think come out in the spring?* Have the child look at the remaining pages to find out.

During Reading 10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with a question such as: *What else came out in the spring?* If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find out what things pop out in spring.

READER RESPONSE: Ask: *What is your favorite thing about spring? Why?*

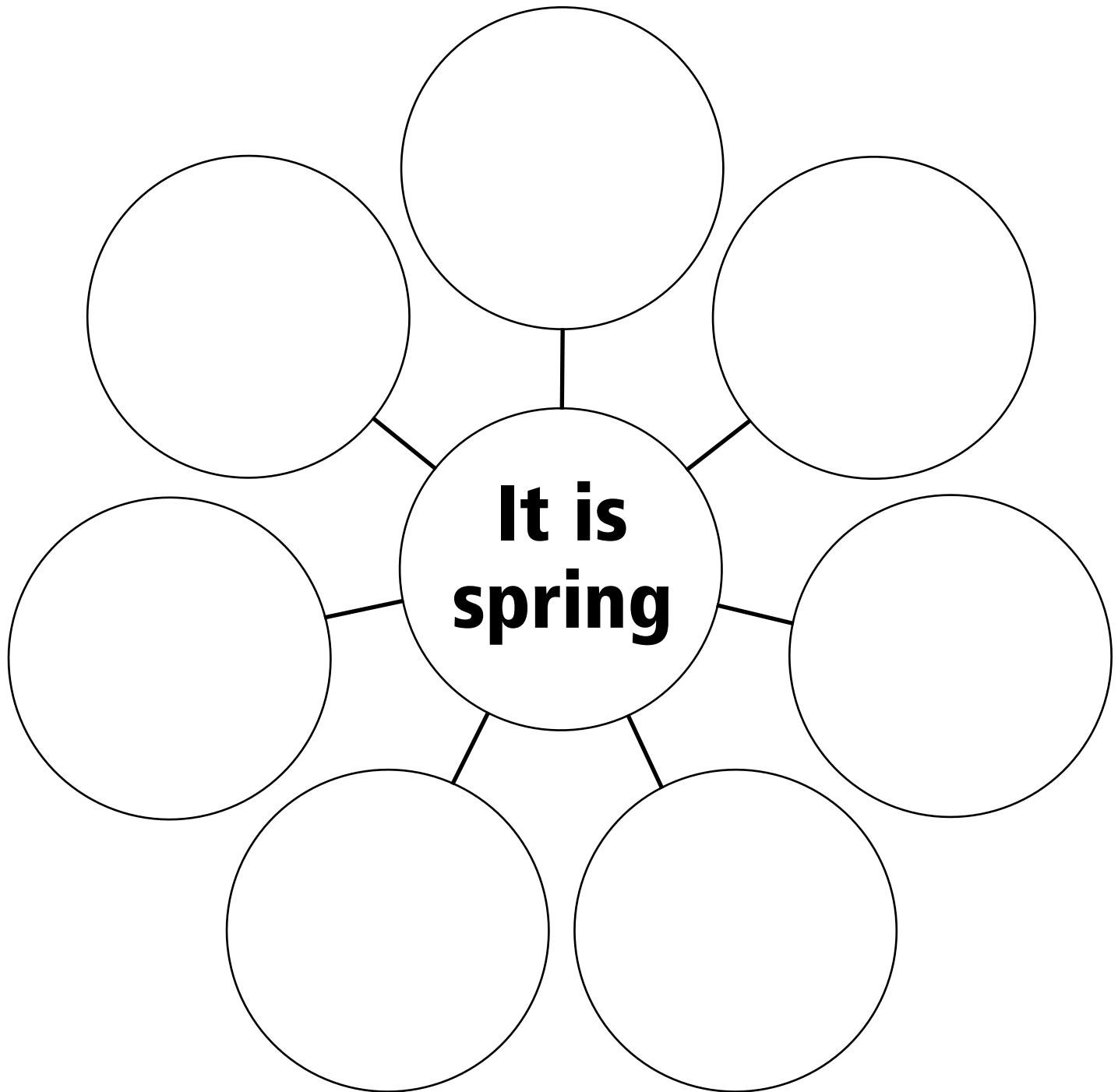
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of his or her favorite things about spring. Have the child dictate a sentence for you to write under the picture.

VOCABULARY GAME: Read each game card with the child. Spread the game cards face down on the table. Have the child turn over a card and read the word. Ask the child to turn over another card and read the word. Tell the child if the words are the same, he/she gets to keep the cards. If the words are not the same, the child turns the cards face down on the table. It's now your turn.

Home Connection

Encourage the child to take the book home for practice.

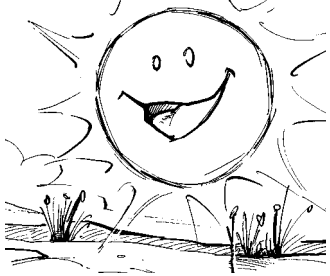


INSTRUCTIONS: Read the words in the center circle as you point to each word. Have the child check the book to find what things come out in spring. Have the child write or draw these things in the outer circles.

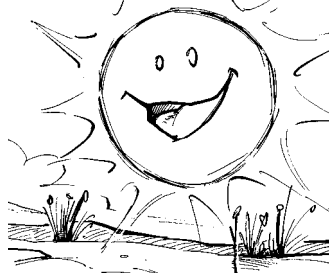
Leveled Reader

Game Cards

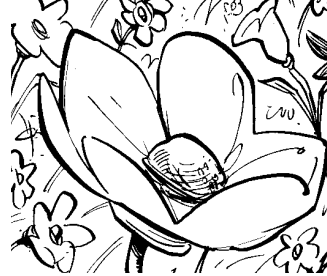
It Is Spring (B)



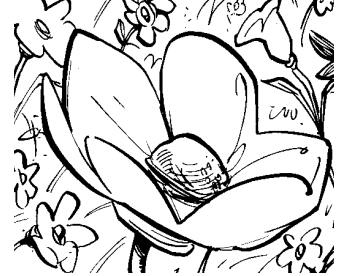
sun



sun



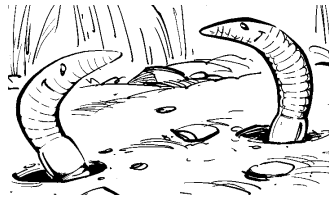
flowers



flowers



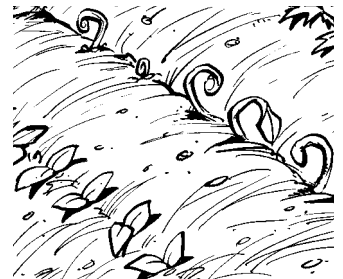
worms



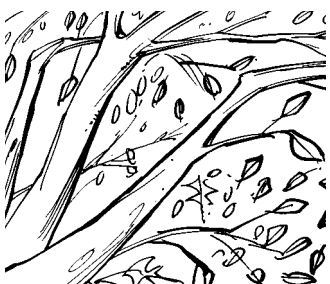
worms



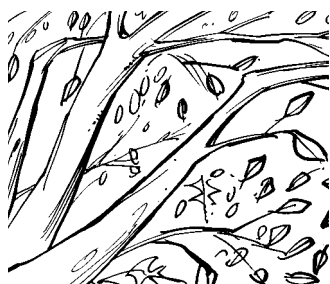
plants



plants



leaves



leaves



birds



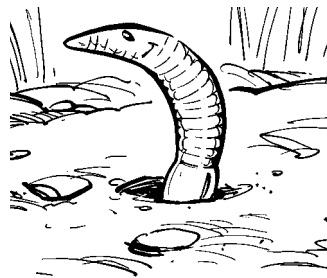
birds



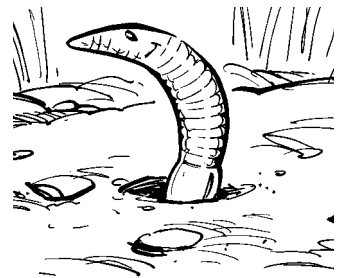
bird



bird



worm



worm